

Tip, Tools, & Tidbits

TEACHING & LEARNING

As you reflect on the many shifts through online instruction and blended learning environments over the past year and a half, I invite you to ask yourself:

In what ways did utilizing technology enhance my instruction?

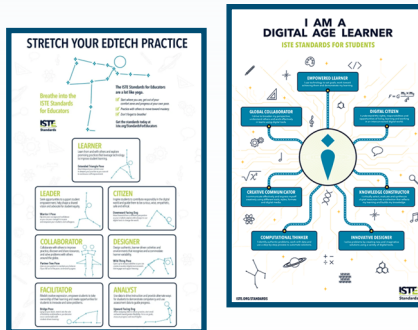
In what ways did utilizing technology enhance my students' learning?

-collaboration -differentiation -organization -enhanced feedback -student participation

As you think about the above questions, and the many others you have on your mind during planning, I encourage you to check out the national ISTE standards.

These research-based standards are grounded in learning science research and updated continuously. The competencies reflect best practices for learning, teaching, and leading in the digital age.

- [ISTE Standards for Educators](#)
- [ISTE Standards for Students](#)
- [ISTE Standards for Education Leaders](#)
- [Computational Thinking Competencies](#)



PERSONALIZING INSTRUCTION

In order to personalize by meeting learners where they are, educators can center conversations on three core elements. The Highlander Institute lists these as differentiation, pacing, and agency.

Differentiation - We can personalize learning by differentiating and scaffolding learning for students based on proficiency levels, cognitive skills, and social-emotional profiles.

Pacing - We can personalize by enabling students to progress through competency-based progressions or a well-sequenced curriculum at their own pace without waiting for their teachers or peers.

Agency - We can personalize by emphasizing self-directed learning and student ownership; by offering students increased voice and choice; and through a focus on individual identity, interest, and ability.

Learn more about personalization strategies:

Learner and Teacher Partnerships - [A Must-Have Guide to Culturally Responsive Teaching](#)

Authentic Choices - [Choice for Personalized Learning](#)

Meaningful Feedback - [A Study on Praise and Mindsets](#)

Self Discovery - [The most prepared student: 5 ways to promote intentional self-discovery in learning](#)

CHECK OUT PAGE 2 FOR SOME RESOURCE UPDATES



New EdTech Faces

I'm very excited to introduce you to two new faculty joining SSA.

Brittany Andy & Kate Weber will be serving the lower school campuses as Education Technology Collaborators this Fall.

These amazing ladies bring with them a broad wealth of curricular experience and leadership skillsets.

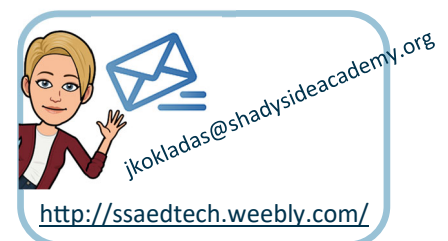
They are excited to work alongside the lower school faculty as we continue to build out support and growth for teaching & learning .



Brittany



Kate



A Few Resource Updates

Canvas

(Learning Management System)

Check out the Canvas Guidebook to learn about updates & next steps!



Google Docs

☑ Add a checklist with assigned tasks

🔗 Smart chips linking to other files, events, or to people

🖼️ Added image options

[*Learn about these & many more updates*](#)

Flipgrid

(Video discussion platform)

🔄 Flipgrid Lenses

🖼️ Backdrop

🎵 Music

[*Learn about these & more*](#)

SMART

(Interactive Whiteboards & software solutions)

Lumio: Updated Online Workspace with a new name (similar to Nearpod/PearDeck –added gamified elements and SMART integration)

[Explore lots of great ways to engage students in your content](#) (SMARTBoard lessons, PowerPoint/Google Slides)

[*Check out how Lumio integrates with your favorite tools*](#)

Kahoot

(Game based review & assessment)

+ 🧮 math symbol editor to add formulas and equations

[*Check it out here*](#)

🗣️ Read aloud for questions and answer in 37 languages

[*read more*](#)

“Life isn't about waiting for the storm to pass. It's about learning how to dance in the rain.” - Vivian Greene

“Classrooms don't need tech geeks that can teach; we need teaching geeks who can use tech.” @DavidGeurin

If you find yourself pondering...



I have this idea or topic...what tools could I use to make it work or how could this be more collaborative?

I would like to add more student creation within my assignments to boost creativity & retention. I wonder where to start.

I've done this lesson/activity in the past, but I would like the kids to take more control...what options are there? (It would be good to bounce ideas around or I just need extra support during the lesson in case tech issues arise.)

I'd like to provide my students with resources and feedback easier...I wonder what a good way might be to do this.

I would like to differentiate lessons to better support and to challenge my students...I need an easy way to organize this or tools that will help with student choice.

I'd like to make my workflow easier/more efficient.

I want to utilize technology more with my lessons...I wonder how I can elevate the lessons without just using tech for the sake of tech.

I've been doing this lesson/activity, but it would be great to have extra support while the students are working.

...these are great opportunities to collaborate with Jody, Brittany, and Kate.